

Writer

Choose 4 of the below activities, or if there is something else you would like to do, talk to a leader:

1. Compose a poem of at least 8 lines
2. Write a short story of around 600 words
3. Write a descriptive passage of around 600 words on a subject
4. Write a 600-word review of your favourite book, play, or other work of literature
5. Keep a diary on a subject for 2 weeks
6. Write a play or dramatic sketch lasting at least 10 minutes
7. Write a letter to a pen pal (real or imaginary) of at least 600 words

**Send any work that you do for this badge to 14thbroadstairs+scouts@gmail.com
Enjoy! Any questions, use the same email address, or for parents; post in Facebook, or message a leader**

On the next page are some activity ideas that could help you get this badge (they aren't compulsory, but might give you some inspiration!)

Activities

Act It Back

1. Get everyone in your house (or message your friends) to write a sentence that someone could say to someone else (it could be completely random, or something that they have heard recently)
 - a. Try to get 6-8 sentences!
2. Try to create a script using the sentences that you have (you can change the odd word if you need to)
 - a. Who are the characters? What is the setting?
 - b. Try acting it out with the people around you to help plan it out
3. Try to end up with a script that is about 10 minutes long!

Be A Blackout Poet

- Blackout poets pick out single words or phrases from existing text, then piece them together to make something new!
- Look for some examples to help you get started

You will need:

- Coloured pens/pencils
 - Old newspapers/magazines (or print some to work with)
1. Look through the text you are working with, try to think of a theme that you can pick out
 2. Lightly circle any words that relate to this theme (or that you think sound nice!)
 - a. Try not to circle more than 3 words in a row
 3. There are now 2 ways to do this!
 - a. Piece together the circled words in the same order they appear on the page, and make it into a poem (you can go back through to remove or add words), then go back through and circle the words that you want to use more clearly
 - b. Piece together the circled words in the same order they appear on the page, and make it into a poem (you can remove or add words), once you have decided on the words that you want to use, go back through and blackout all other words, so that you can only see the words of your new poem

Bedtime Stories

1. Write a short story for young people (aged 6-8) about bedtime routines
 - a. This could be written or in the form of a comic strip/storyboard
2. Your story should be no longer than 5 minutes long (no more than 500 words)
 - a. Your story should have a beginning, middle, end, and a title!
 - b. It should refer to bedtime routines
 - c. Think about why it is useful to put this information about bedtime stories for young people, how can you create an interesting character with a healthy bedtime routine who a young person might decide to copy? How can you show the importance of getting a good night's sleep?

Roll and Write

Roll a dice to find out who the main character is in your story, when it happens, where it happens and what the main plot is

- Use these to write a short story of (about 600 words)

A. Who's involved?

- 1) A bus driver and a stranger
- 2) An acrobat and their mother
- 3) A university professor and a child
- 4) An inventor and a cleaner
- 5) A film star and one of their fans
- 6) A bank assistant and a fortune teller

B. When did it happen?

- 1) In the middle of the night
- 2) In the 1920s
- 3) In the year 2050
- 4) At the crack of dawn
- 5) During a nap
- 6) As the post arrived

C. Where did it happen?

- 1) Halfway up the Eiffel tower
- 2) In a shopping centre
- 3) At the top of a skyscraper
- 4) During a loud concert
- 5) On an aeroplane
- 6) On safari

D. What happened?

- 1) A misunderstanding
- 2) Something important fell down the drain
- 3) An explosion
- 4) A bad hair day
- 5) A snowstorm
- 6) A murder